## Grade 6

## Summative assessment for the unit “Our Health”

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| **Learning objectives** | 6.4.5.1 (6.R5) Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts  6.6.13.1 (6.UE13) Use modal forms including, mustn’t (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics  6.6.2.1 (6.UE2) Use quantifiers including more, little, few less, fewer not as many, not as much on a growing range of familiar general and curricular topics |
| **Assessment criteria** | Identify the meaning and details of the reading texts  Apply appropriately modal forms and the correct quantifiers  Use topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences |
| **Level of thinking skills** | Applying  Higher order skills |
| **Duration:** | 20 |

**Reading**

Task 1. Read the texts. Make up tasks.

Text 1.

Good health is very important for very person. Sometimes we get ill, we call a doctor, and he examines us and diagnoses the illness. When we have a headache, a stomach ache, a sore throat, a cold, or a pain in some parts of the body, we call a doctor. He takes our temperature and our pulse. He examines us and tells us what the matter is with us. The doctor prescribes medicine, and gives us a prescription, which we take to the chemist's.  
If you follow the doctor's orders, you get better; if you disobey the doctor, you may get worse, and even die. We must obey the doctor, if we want to get better. If we cannot get better at home we must go to hospital.

1. Choose the correct titles for the texts.

a) You should eat healthy food.

b) When we ill, we must go to the doctor.

c) Good food.

d) All people are ill

e) People’s illnesses

Text 2.

To be healthy you must eat good food. Good food gives you a lot of energy, vitamins and minerals. The best way to get these is to eat fresh fruit and vegetables five times a day. Have a lot of water. You should have two liters every day. You should eat bread, meat and potatoes, but you shouldn’t eat a lot of sweets or chocolates because they are bad for your teeth. Eggs and milk make your bones strong. And you shouldn’t eat at a different time or eat a lot one day and a little the next.

Choose the correct answer

2) When we are ill, we should ….

a) go to the school b) stay at home c) call a doctor d) visit a dentist e) eat fruit and tasty things

3) To be healthy we must to eat…..

a) fast food b) bread, meat and potatoes c) a lot of sweets or chocolates d) junk food e)fried food

4) if you want to be healthy we….

a) shouldn’t obey the doctor b) must do sports and eat useful food c) must eat at a different time d) eat a lot one day and a little the next e) shouldn’t drink milk because it gives us energy

5. Соотнесите реплики в диалогах*.*

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| --- | --- |
| 1) How are you? | a) Yes, thank you for your help. |
| 2) Shall I give you a hand? | b) OK! It isn't tasty but I am very ill. |
| 3) You should take aspirin. | c) You can always apologize. |
| 4) Can I have a look at this souvenir? | d) I don't feel well. |
| 5) I'm so sorry! | e) OK! But its price is enough high |

a) 1b 2c 3a 4e 5d

b) 1a 2e 3b 4d 5c

c) 1d 2c 3b 4e 5a

d) 1e 2a 3b 4c 5d

e) 1d 2a 3b 4e 5c

**Writing**

Task 2. Write the sentences using the correct variant of the modal forms and the correct quantifiers. Use topic related vocabulary.

1. … helps a sore throat

a) A teaspoonful of honey b) lemon c) Vanilla d)Chocolate e) garlic

2. My brother ate too much ice-cream yesterday and today she has got a … .

a) headache b) toothache c) sore throat d) stomachache e) pain in the knee

3. Sam played football yesterday. He fell down and now he has got a … .

a) headache b) toothache c) sore throat d) stomachache e) pain in the knee

4. I never have ….. breakfast. I’m not hungry in the morning.

a) any b)some c)no d)many E)few.

5. Are you Canadian ? I have …. good friends there.

a) any b) some c) little d) much E) a little

6. Fred doesn’t visit dentist regularly, that’s why he often has got a … .

a) headache b) toothache c) sore throat d) stomachache e) pain in the knee

7. My head feels hot. I think I’ve got a …

a)Sore throat b)temperature c) sensitive d) stomachache e)broken leg

8. You ... to come here again.

a) must b) have c) may d) can e)should

9. Укажите предложение, где глагол "to have" является модальным:

a) She has a lot of work

b) She didn't have a lot of work

c) She has done a lot of work today

d) She has to do a lot of work today

e) She will have a lot of work tomorrow

10. I... go to the doctor.

a) have to b) can c)should d) has to e) may

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| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| Deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts | 1 | 1. b | 1 |
| 1. c | 1 |
| 1. b | 1 |
| 1. b | 1 |
| 1. e | 1 |
| Make up sentences applying the modal verbs, quantifiers and topic related vocabulary. | 2 | 1. a | 1 |
| 1. c | 1 |
| 1. e | 1 |
| 1. a | 1 |
| 1. b | 1 |
| 1. b | 1 |
|  | 1. b | 1 |
|  | 1. b | 1 |
|  | 1. d | 1 |
|  | 1. c | 1 |
| **Total marks** | | | **15** |

**Rubrics for providing information to parents on the results of Summative Assessment for the unit “Living things”**

**Learner’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Assessment criteria** | **Level of learning achievements** | | |
| **Low** | **Middle** | **High** |
| Identify the position of speakers in an extended talk with support | Experiences difficulties in defining speaker’s attitude and opinion. Completes the task with many errors. | Experiences some difficulties in determining speaker’s attitude and opinion although with some inaccuracies. | Confidently determines speaker’s attitude and opinion. Completes the task mostly correctly. |
| Make up sentences applying the modal verbs with little support. | Experiences challenges in following to the format of a letter.  Writes with limited vocabulary.  Makes up grammatically incorrect sentences and writes the most topical words inaccurately. | Makes some inaccuracies in the structure of a letter. Writes with a good choice of vocabulary. Makes up sentences with some mistakes. writes some topical words incorrectly. | Follows the letter structure with greeting and closing sentence. Demonstrates good use of topical vocabulary. Correctly uses writing tips and writes most of topical words accurately. |

*Transcript for listening task.*

I never used to worry about my health until recently. When I was a kid, I did lots of exercise. Even in my twenties and thirties I was very fit and never ill. I have been lucky all my life – always in the best of health. I rarely get even a cold. I suppose time catches up with you. Now I seem to be getting lots of little aches and pains. I should go to the doctor for a health check, but I’m too busy. The older you get, the more you worry about your health. One good thing is that I’m eating more healthily now than ever before. I no longer have fast food and midnight snacks. I also sleep a lot more. I’ve read that getting seven or eight hours sleep every night is one of the best things you can do for your health.